



Elementary Report Cards

WESTWOOD PUBLIC SCHOOLS
 220 NAHATAN ST
 School: MARTHA JONES SCHOOL
 School Year: 2021-2022

Student: 340112
 ID#: KF
 Grade: McDonough, Kristin
 Teacher: Days Absent: 7 Days Tardy: 0

	Grades		
	NOV.	JAN.	
LITERACY GRADE K	MATH GRADE K		
In all grades, students learn to read texts representing diverse periods, cultures & views; listen and speak in formal & informal settings; write for a specific audience/purpose; and apply knowledge of grammar/mechanics in speech & writing.			In all grades, students learn to represent and solve real-world problems; make mathematical arguments; use tools or visual models to show mathematical relationships; recognize mathematical patterns; and reason strategically.
Focus areas for students in Kindergarten are listed below.			* Focus areas for students in kindergarten are listed below:
Demonstrates an understanding of the organization and basic features of print.			Knows number names and the count sequence to 100.
Demonstrates an understanding of grade level phonetic/phonemic skills including rhyming, and letter sound relationships.			Accurately counts up to 20 objects, connecting number to quantity.
Reads and comprehends grade level text with accuracy and fluency			Recognizes, names, and writes numerals 0-20.
With prompting and support, retells the main topic and key details of a text and asks and answers related questions.			Compares numbers or groups of items up to 10 (greater, more, fewer, one less, one more, etc.)
Writes about a focused topic or experience using pictures, phonetic spelling and common sight words.			Uses objects, drawings, or numerals to add and subtract with numbers up to 10.
Writes legibly and correctly forms uppercase and lowercase letters.			Fluently adds and subtracts within 5, including 0.
			Composes and decomposes numbers from 11 to 19 into tens and ones.

Elementary Report Card Grading Scale

- 4 - Meets or exceeds June expectations
 - 3 - Steady progress towards June expectations
 - 2 - Progressing towards June expectations with additional time & support
 - 1 - Working on concepts and skills below grade level
- N/A - Not applicable or not assessed at this time
- U - Usually
- S - Sometimes
- R - Rarely
- X - Unit(s) addressing this concept/skill have not yet been taught



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SCIENCE GRADE K	ART GRADE K		
In all grades, students learn to observe, ask questions and define problems; use the skills and tools of scientists & engineers to plan and conduct investigations/solve problems; and communicate solutions and explanations.	In Kindergarten students learn to identify primary/secondary colors, lines, shapes, textures & patterns; take risks and make adjustments; use drawing and painting tools, adherents & scissors, and share opinions about their work & the work of others.		
* Focus areas for students in Kindergarten are listed below:	* Focus areas for assessment in all grades are listed below:		
Uses observations to describe patterns in local weather over time.	Engages positively in art class activities.		
Explains how plants and animals are the same and different.	Accepts risks and challenges as a creator.		
Compares what happens when objects are pushed or pulled in different ways.	Create: Generate ideas, develop work, and refine craft.		
	Respond: Observe, reflect and interpret meaning in artistic works.		
	Connect: Connect with other artists through process, techniques, stories, and ideas		
SOCIAL STUDIES GRADE K	Grades		
	NOV.	JAN.	JUNE
Students explore social studies to learn about the past, make sense of the present, and shape the future. They ask questions; identify problems; consider diverse sources, experiences and perspectives; and propose solutions.			
Demonstrates classroom citizenship by following classroom rules and expectations			
Compares maps and globes and makes maps or models to represent familiar places.			
Uses words and phrases (e.g., before, just past, present, this afternoon, next week, and long ago) to order events in time and identify connections between the past and present.			

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MUSIC GRADE K		
Students learn to create rhythmic patterns, use a singing voice, play instruments, add music to stories, and show musical concepts through movement.		
* Focus areas for assessment in all grades are listed below:		
Engages positively in classroom activities		
Accepts risks and challenges as a creator and performer.		
Creates musical ideas.		
Performs as part of a musical community.		
Responds to musical concepts.		
	Grades	
	NOV.	JUNE
PHYSICAL EDUCATION GRADE K		
In Kindergarten students learn to gallop, skip, & jog; demonstrate body control while moving in open space; throw a ball underhand; catch a ball from a bounce; and manage their body weight while traveling and balancing.		
* Focus areas for assessment in all grades are listed below:		
Engages positively in the Physical Education setting.		
Accepts risks and challenges		
Demonstrates body control and safety in Physical Education activities.		
Is developing physical education skills at an age-appropriate level.		

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