



Elementary Report Cards

WESTWOOD PUBLIC SCHOOLS
 220 NAHATAN ST
 School: MARTHA JONES SCHOOL
 School Year: 2021-2022

Student: 290217
 ID#: 05
 Grade: Parkhurst, Joseph
 Teacher: Days Absent: 0 Days Tardy: 2

	Grades			Grades	
	NOV.	JAN.		NOV.	JUNE
LITERACY GRADE 5	MATH GRADE 5			JAN.	JUNE
In all grades, students learn to read texts representing diverse periods, cultures & views; listen and speak in formal & informal settings; write for a specific audience/purpose; and apply knowledge of grammar/mechanics in speech & writing.	In all grades, students learn to represent and solve real-world problems; make mathematical arguments; use tools or visual models to show mathematical relationships; recognize mathematical patterns; and reason strategically.				
* Focus areas for students in Grade 5 are listed below.	* Focus areas for students in grade 5 are listed below:				
Understands and uses general academic and domain-specific vocabulary appropriately.	Interprets and writes numerical expressions with grouping symbols, including parentheses and brackets.				
Independently reads and comprehends grade level texts.	Understands the place value system and explains patterns and relationships in decimals and whole numbers.				
Quotes or paraphrases a text accurately when explaining what the text states explicitly and when drawing inferences from the text.	Accurately performs operations with multi-digit whole numbers.				
Compares/contrasts themes within fiction and main ideas within nonfiction.	Adds, subtracts, multiplies and divides with decimals to hundredths.				
Discusses two or more characters, settings, or events in a story or drama.	Adds and subtracts fractions with unlike denominators, including mixed numbers.				
Produces writing in which the development and organization are appropriate to task, purpose, and audience.	Multiplies and divides fractions and mixed numbers and solves real-world problems involving multiplication of fractions and mixed numbers.				
Conducts short research projects that use several sources to build knowledge through investigation of different aspects of a topic.					
Expresses own ideas clearly and buildings on others' ideas when engaging in collaborative discussion about texts.					

Elementary Report Card Grading Scale

- 4 - Meets or exceeds June expectations
 - 3 - Steady progress towards June expectations
 - 2 - Progressing towards June expectations with additional time & support
 - 1 - Working on concepts and skills below grade level
- N/A - Not applicable or not assessed at this time
- U - Usually
- S - Sometimes
- R - Rarely
- X - Unit(s) addressing this concept/skill have not yet been taught



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SCIENCE GRADE 5	ART GRADE 5					
In all grades, students learn to observe, ask questions and define problems; use the skills and tools of scientists & engineers to plan and conduct investigations/solve problems; and communicate solutions and explanations.	In grade 5 students learn to create the illusions of texture, light and shadow and depth in 2-D work; model a 3-D sculpture; and present a personal response to the subject matter, materials, techniques and use of design elements.					
* Focus areas for students in grade 5 are listed below:	* Focus areas for assessment in all grades are listed below:					
Understands the relationships between the Sun, Earth, Moon, and stars.	Engages positively in art class activities.					
Understands what a watershed is and how water moves through cycles on Earth.	Accepts risks and challenges as a creator.					
Uses a model to describe how matter moves through a food web and the relationship between matter, air and soil.	Create: Generate ideas, develop work, and refine craft.					
Demonstrates an understanding of the phases of matter: solids, liquids and gasses, and their interactions.	Respond: Observe, reflect and interpret meaning in artistic works.					
	Connect: Connect with other artists through process, techniques, stories, and ideas					
	Grades			Grades		
	NOV.	JAN.	JUNE	NOV.	JAN.	JUNE
SOCIAL STUDIES GRADE 5	INSTRUMENTAL GRADE 5					
Students explore social studies to learn about the past, make sense of the present, and shape the future. They ask questions; identify problems; consider diverse sources, experiences and perspectives; and propose solutions.	Engages positively in classroom activities					
Demonstrates understanding of grade level topics, including Colonial America, the American Revolution and the U. S. Constitution.	Accepts risks and challenges					
Uses evidence and reasoning to support arguments and conclusions.	Demonstrates developmentally appropriate instrumental technique.					
Integrates information from multiple sources.	Uses a variety of strategies to interpret, perform and create music.					

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MUSIC GRADE 5		
In grade 5 music students learn to create rhythmic patterns, use a singing voice, play instruments, add music to stories, and show musical concepts through movement.		
* Focus areas for assessment in all grades are listed below:		
Engages positively in classroom activities		
Accepts risks and challenges as a creator and performer.		
Creates musical ideas.		
Performs as part of a musical community.		
Responds to musical concepts.		
Grades		JUNE
	NOV.	JUNE
PHYSICAL EDUCATION GRADE 5		
In grade 5 students learn to understand offensive/defensive strategies in a modified game; create dance/movement sequences using the concepts of unison & canon; and assess heart rate before, during, and after physical activity.		
* Focus areas for assessment in all grades are listed below:		
Engages positively in the Physical Education setting.		
Accepts risks and challenges		
Demonstrates body control and safety in Physical Education activities.		
Is developing physical education skills at an age-appropriate level.		

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