



# Elementary Report Cards

WESTWOOD PUBLIC SCHOOLS  
 220 NAHATAN ST  
 School: MARTHA JONES SCHOOL  
 School Year: 2021-2022

Student: 300205  
 ID#: 300205  
 Grade: 04  
 Teacher: Bass, Susan  
 Days Absent: 0 Days Tardy: 0

	Grades		
	NOV.	JAN.	JUNE
<b>LITERACY GRADE 4</b>	<b>MATH GRADE 4</b>	<b>JAN.</b>	<b>JUNE</b>
In all grades, students learn to read texts representing diverse periods, cultures & views; listen and speak in formal & informal settings; write for a specific audience/purpose; and apply knowledge of grammar/mechanics in speech & writing.	In all grades, students learn to represent and solve real-world problems; make mathematical arguments; use tools or visual models to show mathematical relationships; recognize mathematical patterns; and reason strategically. <b>* Focus areas for students in grade 4 are listed below:</b>		
<b>Focus areas for students in Grade 4 are listed below.</b>	Demonstrates place value understanding for multi-digit whole numbers to 1,000,000.		
Reads grade level text with accuracy and fluency.	Identifies factors and multiples within 1 - 100.		
Determines the main idea of an informational text and provides important supporting details. Uses text structures to understand and communicate information.	Solves multiplication and division problems efficiently, including problems with multiple steps.		
Uses details in a literary text to determine a theme or describe a character, setting or event in depth.	Demonstrates understanding of fraction equivalence; compares and orders fractions, compares decimals and fractions.		
Writes narrative, informational and persuasive pieces in which related ideas are grouped in paragraphs and organized to support the writer's purpose.	Breaks apart and puts together fractions with a common denominator (e.g., 3/4 = 1/4+1/4+1/4), adds and multiplies fractions.		
Understands and uses general academic and subject specific vocabulary (e.g., theme, setting, conclusion) appropriately.	Interprets and solves real world story problems, by identifying which operation(s) to use.		
Engages effectively in collaborative discussions.			
Conducts inquiry-based research projects that build knowledge of a topic.			

## Elementary Report Card Grading Scale

- 4 - Meets or exceeds June expectations
  - 3 - Steady progress towards June expectations
  - 2 - Progressing towards June expectations with additional time & support
  - 1 - Working on concepts and skills below grade level
- N/A - Not applicable or not assessed at this time
- U - Usually
  - S - Sometimes
  - R - Rarely
- X - Unit(s) addressing this concept/skill have not yet been taught



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	Grades			Grades	
	NOV.	JAN.		NOV.	JUNE
<b>SCIENCE GRADE 4</b>	<b>ART GRADE 4</b>		<b>NOV.</b>	<b>JUNE</b>	<b>JUNE</b>
In all grades, students learn to observe, ask questions and define problems; use the skills and tools of scientists & engineers to plan and conduct investigations/solve problems; and communicate solutions and explanations.	In grade 4 students learn to create a composition with repetition/balance/a center of interest; mix colors; analyze positive/negative space; create the illusion of depth on a 2D surface; and discuss the Elements of Art used within a piece.				
<b>* Focus areas for students in grade 4 are listed below:</b>	<b>* Focus areas for assessment in all grades are listed below:</b>				
Understands how weathering and erosion (like blowing wind, flowing water, and moving ice) can change land.	Engages positively in art room activities and discussions.				
Understands how the different parts of plants (like seeds, leaves, roots, and fruit) and animals (like bones, legs, ears, and eyes) help them grow and survive.	Accepts risks and challenges as a creator.				
Understands how energy moves and changes. Identifies energy as light, sound, electricity, and heat.	Create: Generate ideas, develop work, and refine craft.				
Tries out the design process like an engineer: for example, plans, develops, tests, and improves products to solve specific problems.	Respond: Observe, reflect and interpret meaning in artistic works.				
	Connect: Connect with other artists through process, techniques, stories, and ideas				
<b>SOCIAL STUDIES GRADE 4</b>	<b>INSTRUMENTAL GRADE 4</b>		<b>NOV.</b>	<b>JUNE</b>	<b>JUNE</b>
<b>Students explore social studies to learn about the past, make sense of the present, and shape the future. They ask questions; identify problems; consider diverse sources, experiences and perspectives; and propose solutions.</b>	Engages positively in classroom activities				
Demonstrates understanding of grade level topics in history, geography, civics and economics.	Accepts risks and challenges				
Uses evidence and reasoning to support arguments and conclusions.	Demonstrates developmentally appropriate instrumental technique.				
Integrates information from multiple sources.	Uses a variety of strategies to interpret, perform and create music.				

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<b>MUSIC GRADE 4</b>		
In grade 4 music students learn to create rhythmic patterns, use a singing voice, play instruments, add music to stories, and show musical concepts through movement.		
<b>* Focus areas for assessment in all grades are listed below:</b>		
Engages positively in classroom activities		
Accepts risks and challenges as a creator and performer.		
Creates musical ideas.		
Performs as part of a musical community.		
Responds to musical concepts.		
<b>PHYSICAL EDUCATION GRADE 4</b>		
In grade 4 students learn to execute a lead pass in a modified game, create dance/movement sequences using the concepts mirroring & matching, and demonstrate the 4 components of physical fitness.		
<b>* Focus areas for assessment in all grades are listed below:</b>		
Engages positively in the Physical Education setting.		
Accepts risks and challenges		
Demonstrates body control and safety in Physical Education activities.		
Is developing physical education skills at an age-appropriate level.		

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